

Marsh Junior High School School Site Council Meeting Minutes March 10, 2021

Meeting Start Time: 3:02 p.m.

Present: Amy DeLuna, Erica Blaschke, Jaime O'Brien, Ryan Willard, Ivan Garcia, Rocio French, Jeana Payton, Tina Keene, Liz Metzger, Kristin Lower, Taylor Seidenstricker and Andrea Dempsey.

Old Business:

Adoption of January Minutes: The Minutes from the January 20, 2021 Meeting were reviewed. A motion was made by Ivan Garcia to adopt the January Minutes, Ryan Willard seconded the motion, and the motion was unanimously approved.

New Business

A. Leadership Report: Ryan Willard discussed Leadership activities:

- Students are working hard to create a video for incoming 5th graders and have had to modify a lot due to COVID restrictions. The video will be approximately 25 minutes long featuring a tour of the campus, teacher introductions and, hopefully, will make the 5th graders feel welcomed at Marsh.
- New this year, Leadership will help support 8th grade promotion in June.
- Students currently have twenty (20) activities happening on campus. Some activities are a Jelly Bean Contest, Spirit Days, College Days, and Crazy Hat Day.

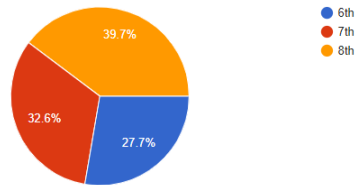
Leadership activities this year has been tricky for students due to the AM/PM model. The two groups have had to be more organized and collaborative due to the AM and PM groups and time differences for Leadership.

B. School Updates: Amy DeLuna provided the following school updates:

- **Schedule:** Chico Unified's School Board has voted to remain in the AM/PM model for the remainder of the school year. The district is hoping and planning to return in person full-time for next year with some restrictions in place.
- **Testing:** State testing (CAASSP) will be coming up in April. Testing will be for Math and English beginning April 19th through May 7th, with make-up testing the following two weeks. Science testing has been waived this year. Finally, testing will be for both in-person and online students.
- **Promotion:** We are planning for an in person promotion ceremony for 8th graders on Wednesday, June 2nd at 6 pm on Marsh's campus. All middle schools are moving promotion to Wednesday night. Students will be limited to three (3) family members in attendance at the ceremony, subject to change dependent upon mandates for social distancing at that time.
- **School Climate Survey:** A survey was pushed out a few weeks ago to students. There was a strong response from students – 516 total students responded. The survey provided valuable information from the students. The following graph shows the breakdown of results by grade level, as well as online students vs. in person students:

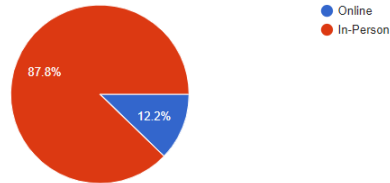
Student Grade

516 responses



Are you an Online or In-Person Student?

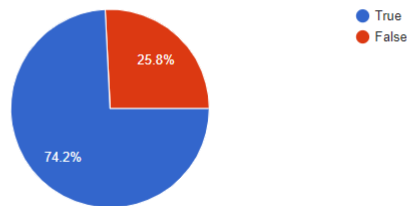
516 responses



Survey Question: I enjoy coming to school most of the time.

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516 responses



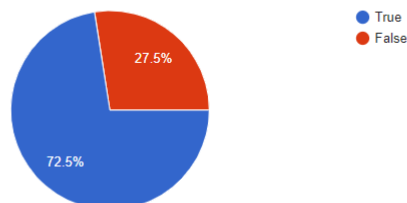
Data collected helps to put supports in place:

- ✓ Leadership is working on creating more spirit weeks.
- ✓ Cross-Country Running Club has 85 students participating with weekly practices and meets.
- ✓ Other Clubs offered are Mindfulness Club, Cubing Club and E-Sports for students to participate and feel more connected with school.

Survey Question: My school assignments are rigorous and help me better understand the subject.

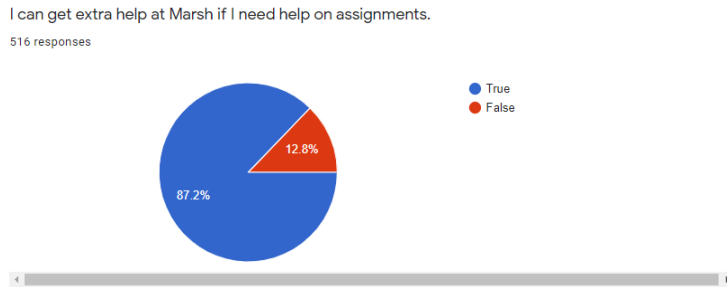
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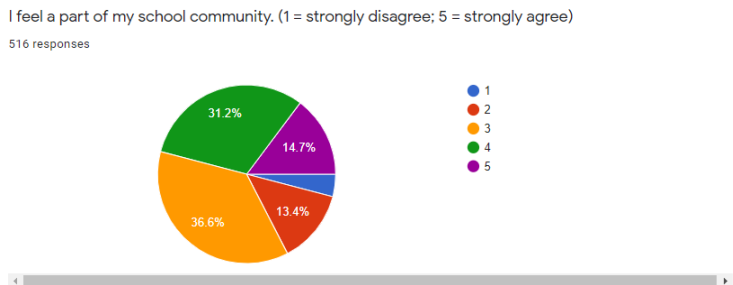
Results were shared with teachers at the last staff meeting. Teachers are looking forward to a regular collaboration schedule on a more frequent basis next year.

Survey Question: I can get extra help at Marsh if I need help on assignments.



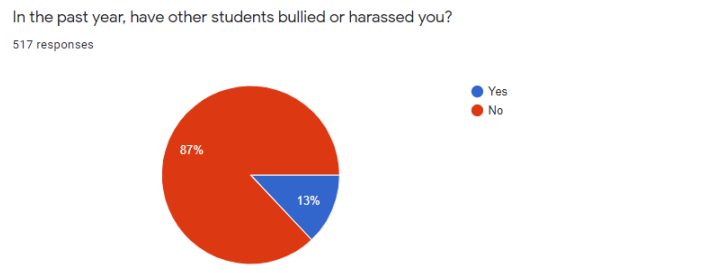
- ✓ Many of the Marsh teachers hold office hours for online students.
- ✓ The Counseling Department holds an Online Academy every Tuesday from 11 am to 12 noon for extra support with students who may be struggling with online instruction.
- ✓ Credit Recovery Pod offers academic support and credit recovery for both AM and PM students needing credit recovery. Three teachers help support 15 to 20 students and students earn credits.
- ✓ IRI Class provides academic support for students in lieu of an elective.
- ✓ For the 2021-22 school year, we will offer Homework Jam after school, possibly Advisement (pending teacher approval), and subject specific tutoring for Math and English.

Survey Question: I feel a part of my school community. (Scale of 1 = strongly disagree to 5 = strongly agree)



- ✓ Leadership is holding activities and spirit weeks to engage in person students on campus.
- ✓ Lunchtime activities focus around a monthly theme.
- ✓ For the 2021-22 school year, we hope to bring back Community Night events such as STEM, the Harvest Festival, etc.) and more sports and clubs.

Survey Question: In the past year, have other students bullied or harassed you?

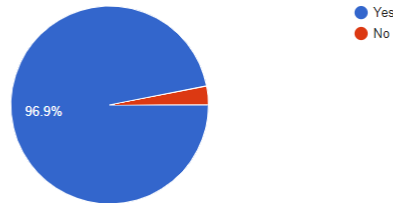


- ✓ WEB (Where Everyone Belongs) addresses this issue. 8th graders are mentors of 6th graders.

- ✓ Leadership students create activities for school spirit and community.
- ✓ PBIS (Positive Behavior Intervention Supports) Program pushes out behavioral expectations and rewards students' positive behavior on campus.

Survey Question: I am clear of campus expectations and rules.

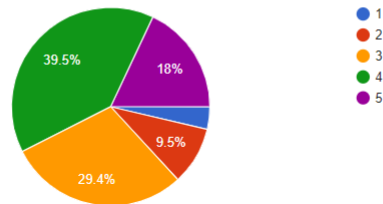
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517 responses



- ✓ Behavioral expectations are pushed out through WEB.
- ✓ Staff and Campus Supervisors monitor safety.

Survey Question: Most students in this school want to do well in class. (Scale of 1 = strongly disagree to 5 = strongly agree)

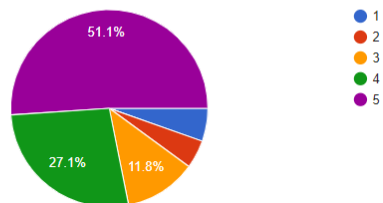
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517 responses



- ✓ Results fell in the middle – most students want to do well. Electives similar to AVID help show students the importance of higher education. Trying to look at this during this past COVID year vs. a normal year can be difficult.
- ✓ Leadership is holding activities and spirit weeks to engage in person students on campus.

Survey Question: Adults in my school respect people from different backgrounds. (For example, people from different race, ethnicities, and genders.) (Scale of 1 = strongly disagree to 5 = strongly agree)

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There are equity conversations districtwide, schoolwide and nationwide. Half of the Marsh students feel that adults respected kids' background. Administrators met with students who are part of a Student Equity Team (African American) and had open discussions on "in" and "out of school" topics and biases. A second group of students will meet tomorrow and we will continue to tackle these topics.

- **District Climate Survey:** The District is pushing out a survey (different from the Marsh survey) for students and families through Kelvin. For students, the survey will automatically pop up in their Chromebook. Staff will do a survey via Aeries Communication.

C. ELAC (English Language Advisory Committee) Meeting: This group is comprised of English Language Learner students, their families, Nicholas Sfarzo (Marsh's English Language Development teacher), Mariela Ramos (Marsh's Targeted Case Manager), Alexandra Mendoza and Lucero Anguiano (Marsh's ELD Aides), and Marsh Administrators. The goal of this group is to make sure supports are in place for our EL students. The focus of the ELAC meeting is for families to understand requirements for a student to be re-designated and exited from an EL class. A student must successfully pass the ELPAC test which is comprised of the following four areas: Reading, Writing, Listening and Speaking.

D. LCAP (Local Control Accountability Plan): LCAP Development Meetings are held by the District to collect community feedback on Board, District and Site approved goals for:

- 1: Quality Teacher, Materials and Facilities
- 2: Fully aligned Curriculum and Assessment with California State Content Standards
- 3: Support High Levels of Student Learning in a broad range of Courses
- 4: Provide Opportunities for Parent Involvement; and
- 5: Improve School Climate

The first meeting was last night and upcoming meetings will be held in March and April. There are small group breakout sessions on what is working well as well as what may need refining. This information is then sent back to the District to build upon the above five Goals.

E. SPSA (School Plan for Student Achievement): SPSA is focused on the five LCAP Goals above. The breakdown of funding spent in the 2020-21 year related to LCAP Goals were as follows:

- Goal 1: Pear Deck for Google Slides was purchased in the amount of \$1,000.
- Goal 2: Teacher Collaboration Time in the amount of \$1,000.
- Goal 3: ELD Section (.2 for N. Sfarzo) in the amount of \$14,361 and Credit Recovery Teachers in the amount of \$21,802.
- Goal 4: No funds spent
- Goal 5: POWTOON Video Maker (for PBIS Videos) in the amount of \$225
WE Video (for Marsh News) in the amount of \$339
PBIS Support Staff Meetings in the amount of \$5,000
WEB Program in the amount of \$2,000.

Amy DeLuna asked Site Council Members for feedback at the next meeting, as well as ideas for implementation next school year to support the five SPSA Goals.

F. Other:

- **Title I Funding:** Marsh will receive additional funds for the 2021-22 school year.

- **District Funding:** The District has received additional funding to help support learning loss which will be allocated districtwide. Mrs. Kamph has filled out applications for Marsh to receive funding for:
 - i. An After School Program to provide homework help for Marsh students;
 - ii. Skill Based Tutoring in Math and ELA; and
 - iii. A Summer Boot Camp in August as a refresher for students to get their brains going for the upcoming 2021-22 year and help with learning loss.

Next year, there may be more flexibility to move funding as we see fit to help with learning loss from the past year, especially since there will be a transition moving back to school full-time.

Next Meeting: Wednesday, May 12, 2021 at 3 pm.

Adjournment: 3:33 p.m.